



University of Split

Department of Professional Studies

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# **ITALIAN LANGUAGE B I**

## **COURSE SYLLABUS**

## COURSE DETAILS

<i>Type of study programme</i>	Professional study - 180 ECTS	
<i>Study programme</i>	BUSINESS TRADE	
<i>Course title</i>	Italian Language B I - (Module C - Foreign Trade and International Travels)	
<i>Course code</i>	STP027	
<i>ECTS (Number of credits allocated)</i>	6	
<i>Course status</i>	Core	
<i>Year of study</i>	Second	
<i>Semester</i>	Fourth (spring)	
<i>Course Web site</i>	<a href="http://moodle.oss.unist.hr/">http://moodle.oss.unist.hr/</a>	
<i>Total lesson hours per semester</i>	Seminars	60
<i>Prerequisite(s)</i>	None	
<i>Lecturer(s)</i>	Katarina Krnić, senior lecturer	
<i>Language of instruction</i>	Italian	

## COURSE DESCRIPTION

<i>Course objectives:</i>	<p>Preparing students to use Italian language correctly and appropriately in everyday situations in private life as well as in the workplace. Developing all language skills (speaking, listening, reading and writing). Acquiring vocabulary and grammar.</p>
<i>Learning outcomes</i>  <i>On successful completion of this course, student should be able to:</i>	<ol style="list-style-type: none"> <li>1. provide basic information about students themselves and ask for the same information from others using basic Italian grammar and vocabulary knowledge.</li> <li>2. recognize speech text contents in an everyday situation</li> <li>3. apply the acquired basic language knowledge in an everyday environment</li> <li>4. place an order in a hotel restaurant, require and provide information on road navigation, express certainty/incertainty, get information on office/shop opening hours, describing one`s flat/house, book a hotel room and ask for hotel services, describe an ordinary day in one`s life</li> <li>5. possess fundamental cultural knowledge on Italy (Italian cities, regions, jobs in Italy, meals and dishes, schedules and working days, Italian tourists in hotel)</li> </ol>
<i>Course content</i>	<p>Alfabeto e pronuncia, pronomi personali, articolo determinativo, genere e numero di nomi, genere e numero di aggettivi, frase negativa, numeri cardinali da zero a cento, presente indicativo; verbi regolari delle tre coniugazioni e principali verbi irregolari, aggettivi qualificativi, preposizioni <i>in, a, da, di</i>, verbo piacere, <i>ci</i> locativo, articolo indeterminativo, presente indicativo; verbi modali, preposizioni articolate, indicativo presente; verbi riflessivi, avverbi di frequenza.</p>

## CONSTRUCTIVE ALIGNMENT – Learning outcomes, teaching and assessment methods

<b>Alignment of students activities with learning outcomes</b>		
<b>Activity</b>	<b>Student workload ECTS credits</b>	<b>Learning outcomes</b>
<i>Lectures</i>	<b>60 hours / 2 ECTS</b>	<b>1,2,3,4</b>
<i>Mid-term exams (preparation and delivery)</i>	<b>30 hours / 1 ECTS</b>	<b>1,2,3,4</b>
<i>Self-study</i>	<b>45 hours / 1,5 ECTS</b>	<b>1,2,3,4</b>
<i>Office hours and final exam</i>	<b>45 hours / 1,5 ECTS</b>	<b>1,2,3,4</b>
<b>TOTAL:</b>	<b>180 hours / 6 ECTS</b>	<b>1,2,3,4</b>

<b>CONTINUOUS ASSESSMENT</b>		
<b>Continuous testing indicators</b>	<b>Performance <math>A_i</math> (%)</b>	<b>Grade ratio <math>k_i</math> (%)</b>
<i>Class attendance and participation</i>	<b>70 - 100</b>	<b>15</b>
<i>Written activities</i>	<b>50-100</b>	<b>15</b>
<i>First mid-term exam</i>	<b>50-100</b>	<b>35</b>
<i>Second mid-term exam</i>	<b>50-100</b>	<b>35</b>

<b>FINAL ASSESSMENT</b>		
<b>Testing indicators – final exam (first and second exam term)</b>	<b>Performance <math>A_i</math> (%)</b>	<b>Grade ratio <math>k_i</math> (%)</b>
<i>Written exam</i>	<b>50 - 100</b>	<b>90</b>
<i>Previous activities (include all continuous testing indicators)</i>	<b>50 - 100</b>	<b>10</b>
<b>Testing indicators – makeup exam (third and fourth exam term)</b>	<b>Performance <math>A_i</math> (%)</b>	<b>Grade ratio <math>k_i</math> (%)</b>
<i>Written exam</i>	<b>50 - 100</b>	<b>90</b>
<i>Previous activities (include all continuous testing indicators)</i>	<b>50 - 100</b>	<b>10</b>

<b>PERFORMANCE AND GRADE</b>		
<b>Percentage</b>	<b>Criteria</b>	<b>Grade</b>
<b>50% - 62,4%</b>	<i>basic criteria met</i>	<b>sufficient (2)</b>
<b>62,5% - 74,9%</b>	<i>average performance with some errors</i>	<b>good (3)</b>
<b>75% - 87,4%</b>	<i>above average performance with minor errors</i>	<b>very good (4)</b>
<b>87,5% - 100%</b>	<i>outstanding performance</i>	<b>outstanding (5)</b>

### **ADDITIONAL INFORMATION**

- at least 70% attendance for full-time students and 50% for part-time students is required.

Teaching materials for students (scripts, exercise collections, examples of solved exercises), teaching record, detailed course syllabus, application of e-learning, current information and all other data are available by MOODLE system to all students.