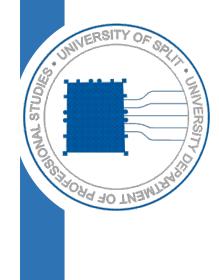
Course syllabus Elementary Italian



COURSE DETAILS			
Type of study programme	Professional study programme - 180 ECTS		
Study programme	Information Technologies		
Course title	Elementary Italian		
Course code	SIT141		
ECTS (Number of credits allocated)	4		
Course status	Elective		
Year of study	Third (full-time students) / Fourth (part-time students)		
Course Web site	http://moodle.oss.unist.hr/		
Total lesson hours per semester	Lectures	15	
	Seminars	0	
	Auditory exercises	45	
Prerequisite(s)	None		
Lecturer(s)	Katarina Krnić, senior lecturer		

COURSE DESCRIPTION			
Course Objectives:	• Preparing students to use Italian language correctly and appropriately in everyday situations in private life as well as in the workplace. Developing all language skills (speaking, listening, reading and writing). Acquiring vocabulary and grammar.		
Learning outcomes On successful completion of this course, student should be able to:	 provide basic information about students themselves and ask for the same information from others using basic Italian grammar and vocabulary knowledge. recognize speech text contents in an everyday situation apply the acquired basic language knowledge in an everyday environment place an order in a hotel restaurant, require and provide information on road navigation, express certainty/incertainty, get information on office/shop opening hours, describing one`s flathouse, bode a hotel room and ask for hotel services, describe an ordinary day in one`s life possess fundamental cultural knowledge on Italy (Italian cities, regions, jobs in Italy, meals and dishes, schedules and working days, Italian tourists in hotel) 		
Course content	Alfabeto e pronuncia, pronomi personali, articolo determinativo, genere e numero di nomi, genere e numero di aggettivi, frase negativa, numeri cardinali da zero a cento, presente indicativo; verbi regolari delle tre coniugazioni e principali verbi irregolari, aggettivi qualificativi, preposizioni <i>in, a, da, di</i> , verbo piacere, <i>ci</i> locativo, articolo indeterminativo, presente indicativo; verbi modali, preposizioni articolate, indicativo presente; verbi riflessivi, avverbi di frequenza.		

CONSTRUCTIVE ALIGNMENT – Learning outcomes, teaching and assessment methods

Alignment of students activities with learning outcomes				
Activity	Student workload ECTS credits	Learning outcomes		
Lectures and auditory exercises	60 hours / 2 ECTS	1,2,3,4,5		
Portfolio	18 hours / 0.6 ECTS	1,2,3,4,5		
Mid-term exams (preparation and delivery)	6 hours / 0.2 ECTS	1,2,3,4,5		
Self-study	30 hours / 1 ECTS	1,2,3,4,5		
Office hours and final exam	6 hours / 0.2 ECTS	1,2,3,4,5		
TOTAL:	120 hours / 4 ECTS	1,2,3,4,5		

CONTINUOUS ASSESSMENT			
Continuous testing indicators	Performance A _i (%)	Grade ratio $k_{ m i}(\%)$	
Class attendance and participation	70-100	10	
Portfolio	50-100	30	
First mid-term exam	50-100	30	
Second mid-term exam	50-100	30	

FINAL ASSESSMENT			
Indicators checks - final exam (first and second examination date)	Performance A _i (%)	Grade ratio k _i (%)	
Theoretical exam (written)	50 - 100	60	
Previous activities (include all continuous testing indicators)	0 - 100	40	
Indicators checks - final exam (third and fourth examination date)	Performance A _i (%)	Grade ratio k _i (%)	
Theoretical exam (written)	50 - 100	60	
Previous activities (include all continuous testing indicators)	0 - 100	40	

PERFORMANCE AND GRADE			
Percentage	Criteria	Grade	
50% - 62,4%	basic criteria met	sufficient (2)	
62,5% - 74,9%	average performance with some errors	good (3)	
75% - 87,4%	above average performance with minor errors	very good (4)	
87,5% - 100%	outstanding performance	outstanding (5)	

ADDITIONAL INFORMATION

• at least 70% attendance for full-time students and 50% for part-time students is required.

Teaching materials for students (scripts, exercise collections, examples of solved exercises), teaching record, detailed course syllabus, application of e-learning, current information and all other data are available by MOODLE system to all students.