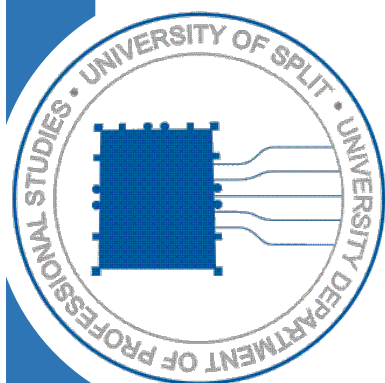


Course syllabus

English Language II



COURSE DETAILS

<i>Type of study programme</i>	Undergraduate professional study programme - 180 ECTS	
<i>Study programme</i>	Electronics, Power Engineering	
<i>Course title</i>	English Language II	
<i>Course code</i>	SEN/SEL 010	
<i>ECTS (Number of credits allocated)</i>	2	
<i>Course status</i>	Core	
<i>Year of study</i>	First	
<i>Course Web site</i>	http://moodle.oss.unist.hr/	
<i>Total lesson hours per semester</i>	Lectures	10
	Seminars	0
	Auditory exercises	20
<i>Prerequisite(s)</i>	B1 level	
<i>Lecturer(s)</i>	Petra Grgičević Bakarić, senior lecturer	

COURSE DESCRIPTION

<p>Course Objectives:</p>	<ul style="list-style-type: none"> • development and improvement of all linguistic skills, with particular emphasis on writing and speaking, • acquisition of relevant grammatical and lexical structures of Business English at intermediate level in everyday business environment
<p>Learning outcomes</p> <p><i>On successful completion of this course, student should be able to:</i></p>	<ol style="list-style-type: none"> 1. define basic and general Business English terms related to the following topics: human resources department, international trade and markets,, leadership, ethics 2. describe a narrow range of general topics (culture) and specific topics from the area of electrical engineering (technology in use, materials technology) and a wider range of general business topics (recruitment and hiring process, job applications, functions of human resources department, corporate top management, business ethics,) with adequate emphasis on essential elements and important accompanying details. 3. make use of the acquired grammatical knowledge from the following areas: idioms, -ing forms and infinitives, conditions, narrative tenses, relative clauses, compound nouns, adjectives and prepositions, nouns and prepositions and apply the accompanying sociolinguistic and communication knowledge in the appropriate context while doing both written and oral tasks 4. prepare a portfolio of written and oral assignments on a given topic by highlighting essential elements and including relevant complementary details.
<p>Course content</p>	<p>Culture – Discussing cultural awareness in business, Idioms, Business Idioms, Reading and listening about cultural differences, Modal Verbs, Social English. Human Resources – Talking about students' job interviews, Vocabulary: Employing the right people, -ing forms and infinitives, Getting information on the phone. International markets – Discussing the development of international markets, Vocabulary: Free trade, Conditions, Negotiating, Portfolio: Writing a short essay on E-Commerce. Leadership - Discussing the qualities of good leadership, Words to describe characters, Reading and listening about successful managing directors, Portfolio: Writing an e-mail, Ethics – Discussing questions of ethics at work, Vocabulary for describing illegal activity or unethical behaviour, Narrative tenses, Considering options, Portfolio: Writing a CV. Technology in Use – Describing technical functions and applications: GPS applications, Words stemming from <i>use</i> , Verbs: <i>allow, permit, enable, ensure</i> Explaining how technology works: Space elevator, Verbs describing movement, Emphasizing technical advantages: Otis lift technology, Verbs and adjectives describing technical advantages, Adverbs for adding emphasis, Relative clauses, Materials</p>

	technology – Describing specific materials: Materials recycling, Nouns and prepositions, Adjectives and prepositions, Categorising materials: Regenerative brakes, Noun-ferrous metals, Verbs: <i>consist of, comprise, be made of, be made from</i> , Describing and specifying properties: Kevlar, Compound nouns and Compound adjectives

CONSTRUCTIVE ALIGNMENT – Learning outcomes, teaching and assessment methods

Alignment of students activities with learning outcomes		
Activity	Student workload ECTS credits	Learning outcomes
Lectures and auditory exercises	30 hours / 1 ECTS	1,2,3,4
Portfolio and presentation	9 hours /0,3 ECTS	3,4
Mid-term exams (preparation and delivery)	6 hours / 0.2 ECTS	1,2,3,4
Self-study	9 hours / 0.3 ECTS	1,2,3,4
Office hours and final exam	6 hours /0.2 ECTS	1,2,3,4
TOTAL:	60 hours / 2 ECTS	1,2,3,4

CONTINUOUS ASSESSMENT		
Continuous testing indicators	Performance A_i (%)	Grade ratio k_i (%)
<i>Class attendance and participation</i>	70-100	10
<i>Presentation</i>	50-100	15
<i>Portfolio</i>	50-100	25
<i>First mid-term exam</i>	50-100	25
<i>Second mid-term exam</i>	50-100	25

FINAL ASSESSMENT		
Indicators checks - final exam (first and second examination date)	Performance A_i (%)	Grade ratio k_i (%)
<i>Theoretical exam (written)</i>	50 - 100	50
<i>Previous activities</i>	0 - 100	50

<i>(include all continuous testing indicators)</i>		
Indicators checks - final exam (third and fourth examination date)	Performance A_i (%)	Grade ratio k_i(%)
<i>Theoretical exam (written)</i>	50 - 100	50
<i>Previous activities (include all continuous testing indicators)</i>	0 - 100	50

PERFORMANCE AND GRADE		
Percentage	Criteria	Grade
50% - 62,4%	<i>basic criteria met</i>	<i>sufficient (2)</i>
62,5% - 74,9%	<i>average performance with some errors</i>	<i>good (3)</i>
75% - 87,4%	<i>above average performance with minor errors</i>	<i>very good (4)</i>
87,5% - 100%	<i>outstanding performance</i>	<i>outstanding (5)</i>

ADDITIONAL INFORMATION

- knowledge of general English language at B1 level is needed
- at least 70% attendance for full-time students and 50% for part-time students is required.