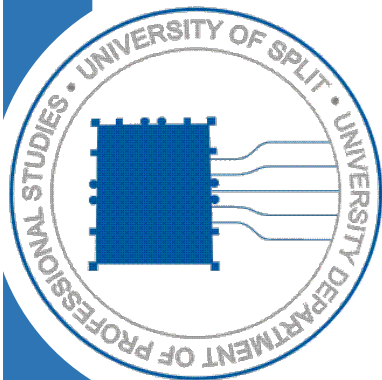


# Course syllabus

## Elementary German



## COURSE DETAILS

<b><i>Type of study programme</i></b>	Undergraduate professional study programme - 180 ECTS	
<b><i>Study programme</i></b>	Electronics / Power Engineering	
<b><i>Course title</i></b>	Elementary German	
<b><i>Course code</i></b>	SEL050 / SEN050	
<b><i>ECTS (Number of credits allocated)</i></b>	4	
<b><i>Course status</i></b>	Elective	
<b><i>Year of study</i></b>	Second (full-time students) / Third (part-time students)	
<b><i>Course Web site</i></b>	<a href="http://moodle.oss.unist.hr/">http://moodle.oss.unist.hr/</a>	
<b><i>Total lesson hours per semester</i></b>	Lectures	15
	Seminars	0
	Auditory exercises	45
<b><i>Prerequisite(s)</i></b>	None	
<b><i>Lecturer(s)</i></b>	Ivana Čizmić, senior lecturer	

## COURSE DESCRIPTION

<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>Preparing students to use German language correctly and appropriately in everyday situations in private life as well as in the workplace. Developing all language skills (speaking, listening, reading and writing). Acquiring vocabulary and grammar.</li> </ul>
<b>Learning outcomes</b>  <i>On successful completion of this course, student should be able to:</i>	<ol style="list-style-type: none"> <li>define basic concepts used in everyday situations and in the workplace related to the following topics: introducing oneself, daily activities, food and drinks, traffic</li> <li>describe private and official daily activities, advantages and disadvantages of different means of transport, name favourite food and drinks, compare concepts and grammar rules in Croatian and German</li> <li>apply grammar rules related to the following units: Personalpronomen im Nominativ und Dativ, Akkusativ bestimmter/unbestimmter Artikel/0-Artikel. Zahlen. Verb: Konjugation im Präsens. Perfekt mit <i>haben und sein</i>. Modalverben <i>mögen, können, wollen</i>.</li> <li>write simple texts on well-known topics, prepare a calendar of private and official activities</li> </ol>
<b>Course content</b>	<p>Begrüßung und Vorstellung; nach dem Befinden fragen. Verbkonjugation Singular. W-Fragen. Länder. Über den Beruf und Persönliches sprechen. Berufe. Familienstand. Zahlen 1-100. Über die Familie und über die Sprachkenntnisse sprechen. Ja/Nein Fragen. Possessivartikel mein/dein. Familie und Sprachen. Verben mit Vokalwechsel. Beratungsgespräche und Hilfe anbieten. Einkaufen, Möbel. Nach Preisen fragen und Preise nennen. Etwas bewerten. Gegenstände. Produkte. Negativartikel kein/keine/kein. Freizeitaktivitäten. Verabredungen. Modalverb <i>können</i>. Über Hobbys/Fähigkeiten sprechen. Lebensmittel und Speisen. Konjugation <i>mögen, möchte</i>. Reisen. Verkehrsmittel. Tagesablauf. Feste. Perfekt mit haben und sein.</p>

## CONSTRUCTIVE ALIGNMENT – Learning outcomes, teaching and assessment methods

Alignment of students activities with learning outcomes		
Activity	Student workload ECTS credits	Learning outcomes
Lectures and auditory exercises	60 hours / 2 ECTS	1,2,3,4
Portfolio	30 hours / 1 ECTS	3,4
Mid-term exams (preparation and delivery)	9 hours / 0.3 ECTS	1,2,3,4

Self-study	15 hours / .0.5 ECTS	1,2,3,4
Office hours and final exam	6 hours / 0.2 ECTS	1,2,3,4
<b>TOTAL:</b>	<b>120 hours / 4 ECTS</b>	<b>1,2,3,4</b>

CONTINUOUS ASSESSMENT		
Continuous testing indicators	Performance $A_i$ (%)	Grade ratio $k_i$ (%)
<i>Class attendance and participation</i>	<b>70-100</b>	<b>10</b>
<i>Portfolio</i>	<b>0-100</b>	<b>30</b>
<i>First mid-term exam</i>	<b>50-100</b>	<b>30</b>
<i>Second mid-term exam</i>	<b>50-100</b>	<b>30</b>

FINAL ASSESSMENT		
Indicators checks - final exam (first and second examination date)	Performance $A_i$ (%)	Grade ratio $k_i$ (%)
<i>Theoretical exam (written)</i>	50 - 100	60
<i>Previous activities (include all continuous testing indicators)</i>	0 - 100	40
Indicators checks - final exam (third and fourth examination date)	Performance $A_i$ (%)	Grade ratio $k_i$ (%)
<i>Theoretical exam (written)</i>	50 - 100	60
<i>Previous activities (include all continuous testing indicators)</i>	0 - 100	40

PERFORMANCE AND GRADE		
Percentage	Criteria	Grade
50% - 62,4%	<i>basic criteria met</i>	<i>sufficient (2)</i>
62,5% - 74,9%	<i>average performance with some errors</i>	<i>good (3)</i>
75% - 87,4%	<i>above average performance with minor errors</i>	<i>very good (4)</i>
87,5% - 100%	<i>outstanding performance</i>	<i>outstanding (5)</i>

## **ADDITIONAL INFORMATION**

- at least 70% attendance for full-time students and 50% for part-time students is required.

Teaching materials for students (scripts, exercise collections, examples of solved exercises), teaching record, detailed course syllabus, application of e-learning, current information and all other data are available by MOODLE system to all students.