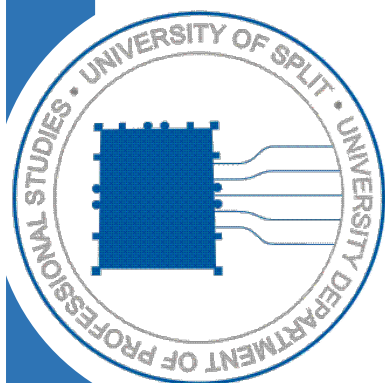# Course syllabus
## Italian for Specific Purposes

## COURSE DETAILS

| | |
|---|---|
| *Type of study programme* | Specialist professional study programme - 120 ECTS |
| *Study programme* | Trade and Tourism Management |
| *Course title* | Italian for Specific Purposes |
| *Course code* | DTT025 |
| *ECTS* <br> *(Number of credits allocated)* | 6 |
| *Course status* | Core |
| *Year of study* | Second |
| *Course Web site* | http://moodle.oss.unist.hr/ |

| *Total lesson hours per semester* | Lectures | 15 |
|---|---|---|
| | Seminars | 0 |
| | Auditory exercises | 45 |

| | |
|---|---|
| *Prerequisite(s)* | A2 level |
| *Lecturer(s)* | Katarina Krnić, senior lecturer |

## COURSE DESCRIPTION

| | |
|---|---|
| *Course Objectives:* | • Preparing students to use Italian language correctly and appropriately in everyday situations in private life as well as in the workplace. Developing all language skills (speaking, listening, reading and writing). Acquiring vocabulary and grammar. |
| *Learning outcomes*<br><br>*On successful completion of this course, student should be able to:* | 1. use dictionaries and other reference sources<br>2. establish differences between formal and informal language levels (different registers)<br>3. express his own opinion on everyday and business topics involving a critical point of view<br>4. apply the basic terminology related to the area of tourist activity: environmental protection, tourist heritage, tourist products, rural tourism, congresses, travel agency, public transport, accommodation capacity, complaints.<br>5. present tourist destinations, cultural and historical monuments of his country<br>6. define professional terms from the text and apply them in an altered language context<br>7. elaborate, synthetize and present a text<br>8. possess fundamental cultural knowledge on Italy, compare Croatian and Italian cultural elements |
| *Course content* | Ripetizione del corso precedente, turismo e ambiente, salvaguardia dell`ambiente, il turismo sostenibile, il prodotto turistico, il turismo balneare, l`agriturismo, il campeggio, i congressi, promozioe e vendita del prodotto turistico, l`organizzazione del tempo libero, la tradizioe e il folklore, l`acquisto di prodotti tipici locali, l`animazione turistica, interpretare dei pitogrammi,dare indicazioni al cliente,viaggiare, i mezzi di trasporto,l`agenzia di viaggio, l`accoglienza turistica, le strutture ricettive, contenuti, servizi e attrezzature alberghiere, la gestione dei reclami, destinazione Croazia, destinazione italia, offerta per una comitiva, conferma di prenotazione. |

## CONSTRUCTIVE ALIGNMENT – Learning outcomes, teaching and assessment methods

| Alignment of students activities with learning outcomes | | |
|---|---|---|
| **Activity** | **Student workload ECTS credits** | **Learning outcomes** |
| Lectures and auditory exercises | 60 hours / 2 ECTS | 1,2,3,4,5,6,7 |
| Portfolio | 48 hours / 1.6 ECTS | 1,2,3,4,5,6,7 |
| Mid-term exams (preparation and delivery) | 6 hours / 0.2 ECTS | 1,2,3,4,5,6,7 |
| Self-study | 60 hours / 2 ECTS | 1,2,3,4,5,6,7 |
| Office hours and final exam | 6 hours / 0.2 ECTS | 1,2,3,4,5,6,7 |
| **TOTAL:** | **180 hours / 6 ECTS** | **1,2,3,4,5,6,7** |

| CONTINUOUS ASSESSMENT | | |
| --- | --- | --- |
| Continuous testing indicators | Performance $A_i$ (%) | Grade ratio $k_i$(%) |
| *Class attendance and participation* | **70-100** | **10** |
| *Portfolio* | **50-100** | **30** |
| *First mid-term exam* | **50-100** | **30** |
| *Second mid-term exam* | **50-100** | **30** |

| FINAL ASSESSMENT | | |
| --- | --- | --- |
| **Indicators checks - final exam** **(first and second examination date)** | Performance $A_i$ (%) | Grade ratio $k_i$(%) |
| *Theoretical exam (written)* | 50 - 100 | 60 |
| *Previous activities* *(include all continuous testing indicators)* | 0 - 100 | 40 |
| **Indicators checks - final exam** **(third and fourth examination date)** | Performance $A_i$ (%) | Grade ratio $k_i$(%) |
| *Theoretical exam (written)* | 50 - 100 | 60 |
| *Previous activities* *(include all continuous testing indicators)* | 0 - 100 | 40 |

| PERFORMANCE AND GRADE | | |
| --- | --- | --- |
| Percentage | Criteria | Grade |
| *50% - 62,4%* | *basic criteria met* | *sufficient (2)* |
| *62,5% - 74,9%* | *average performance with some errors* | *good (3)* |
| *75% - 87,4%* | *above average performance with minor errors* | *very good (4)* |
| *87,5% - 100%* | *outstanding performance* | *outstanding (5)* |

## ADDITIONAL INFORMATION

- at least 70% attendance for full-time students and 50% for part-time students is required.

Teaching materials for students (scripts, exercise collections, examples of solved exercises), teaching record, detailed course syllabus, application of e-learning, current information and all other data are available by MOODLE system to all students.