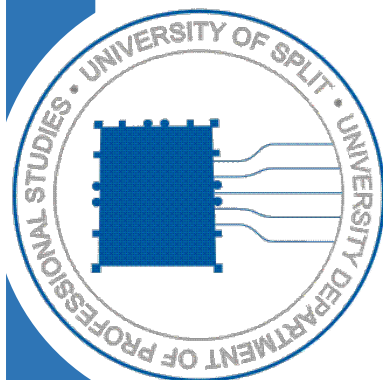


Course syllabus

German for Specific Purposes



COURSE DETAILS

<i>Type of study programme</i>	Specialist professional study programme - 120 ECTS	
<i>Study programme</i>	Trade and Tourism Management	
<i>Course title</i>	German for Specific Purposes	
<i>Course code</i>	DTT024	
<i>ECTS (Number of credits allocated)</i>	6	
<i>Course status</i>	Core	
<i>Year of study</i>	Second	
<i>Course Web site</i>	http://moodle.oss.unist.hr/	
<i>Total lesson hours per semester</i>	Lectures	15
	Seminars	0
	Auditory exercises	45
<i>Prerequisite(s)</i>	A2 level	
<i>Lecturer(s)</i>	Jasmina Rogulj, PhD, college professor	

COURSE DESCRIPTION

Course Objectives:	• Developing a number of language competences (lexical, grammatical, sociolinguistic, pragmatic) enabling students to use German actively in the field of trade and tourism management (at A2 level according to the Common European Framework of Reference for Languages). • Developing students' reading comprehension techniques needed for understanding simple professional papers • Developing and improving students' most important skills – speaking and listening • Enabling students to acquire productive grammar needed for productive language use
Learning outcomes On successful completion of this course, student should be able to:	1. define basic concepts used in tourism related to the following topics: hotel and reception, personal details, hotel and room equipment, hours and days of the week, leisure activities at the hotel, timetable, breakfast, making reservations, seasons, dates, hotel webpage and blog, complaints, recommendations, hotel services 2. describe their workplace, room, hotel, hotel facilities, leisure activities at the hotel, reactions to guests' complaints, past activities 3. apply grammar rules related to the following units: Singular/Plural, indefiniter/definiter Artikel, Negativartikel, Konjugation, Personalpronomen, Präpositionen, Perfekt, Verben im Dativ, Modalverben, Konjunktiv II: würde, Präteritum: war/hatte) in dialogues conducted in the field of tourism 4. write a formal email 5. act dialogues including hotel staff and guests related to discussed topics 6. use dictionaries and other relevant literature
Course content	Gäste begrüßen und verabschieden. Namen und Herkunft nennen. Über den Beruf sprechen. Zahlen. Das Alphabet. Auskunft geben. Reservierungsanfrage. Hotel und Zimmerausstattung. Probleme im Hotel. : Hotelbewertung, Negation mit nicht, definiter Artikel im Akkusativ. Gepäckservice anbieten. Informationen zum Zimmer geben. Modalverb können. Uhrzeiten und Wochentage nennen. Frühstück im Hotel: Speisen und Getränke. Reservierungsanfrage. Reservierungsbestätigung. Monate. Jahreszeiten. Hotelausstattung. Probleme und Wünsche-auf Wünsche reagieren. Einen Vorschlag machen; einen Tisch reservieren; sich verabreden. auf Beschwerden und Wünsche reagieren. Informationen zum Service im Hotel geben. Über Vergangenes sprechen.

CONSTRUCTIVE ALIGNMENT – Learning outcomes, teaching and assessment methods

Alignment of students activities with learning outcomes		
Activity	Student workload ECTS credits	Learning outcomes
Seminars	60 hours / 2 ECTS	1,2,3,4,5,6
Portfolio	45 hours / 1.5 ECTS	3,4,5
Mid-term exams (preparation and delivery)	15 hours / 0.5 ECTS	1,2,3,4,5,6
Self-study	45 hours / 1.5 ECTS	1,2,3,4,5,6
Office hours and final exam	15 hours / 0.5 ECTS	1,2,3,4,5,6
TOTAL:	180 hours / 6 ECTS	1,2,3,4,5,6

CONTINUOUS ASSESSMENT		
Continuous testing indicators	Performance A_i (%)	Grade ratio k_i (%)
<i>Class attendance and participation</i>	70-100	10
<i>Portfolio</i>	0-100	40
<i>First mid-term exam</i>	50-100	25
<i>Second mid-term exam</i>	50-100	25

FINAL ASSESSMENT		
Indicators checks - final exam (first and second examination date)	Performance A_i (%)	Grade ratio k_i (%)
<i>Theoretical exam (written)</i>	50 - 100	50
<i>Previous activities (include all continuous testing indicators)</i>	0 - 100	50
Indicators checks - final exam (third and fourth examination date)	Performance A_i (%)	Grade ratio k_i (%)
<i>Theoretical exam (written)</i>	50 - 100	50
<i>Previous activities (include all continuous testing indicators)</i>	0 - 100	50

PERFORMANCE AND GRADE		
Percentage	Criteria	Grade
50% - 62,4%	<i>basic criteria met</i>	sufficient (2)
62,5% - 74,9%	<i>average performance with some errors</i>	good (3)
75% - 87,4%	<i>above average performance with minor errors</i>	very good (4)
87,5% - 100%	<i>outstanding performance</i>	outstanding (5)

ADDITIONAL INFORMATION

- at least 70% attendance for full-time students and 50% for part-time students is required.

Teaching materials for students (scripts, exercise collections, examples of solved exercises), teaching record, detailed course syllabus, application of e-learning, current information and all other data are available by MOODLE system to all students.