## Course syllabus Project Management and Documentation



COURSE DETAILS			
Type of study programme	Undergraduate professional study programme- 180 ECTS		
Study programme	INFORMATION TECHNOLOGIES		
Course title	Project Management and Documentation		
Course code	SIT138		
ECTS (Number of credits allocated)	6		
Course status	Elective		
Year of study	Third		
Course Web site	https://moodle.oss.unist.hr/course/category.php?id=21		
Total lesson hours per semester	Lectures	30	
	Seminar	15	
	Laboratory exercises & practical demonstration	30	
Prerequisite(s)	None		
Lecturer(s)	Department of Information technologies: Ivica Ružić, MSc, senior lecturer		

COURSE DESCRIPTION		
Course Objectives:	<ul> <li>understanding basic principles project management in the area of technical sciences,</li> <li>theoretical and practical preparation enabling students to work in team.</li> </ul>	
Learning outcomes On successful completion of this course, student should be able to:	<ol> <li>define basic terms necessary for solving project tasks,</li> <li>collect and analyse requirements,</li> <li>prepare a comprehensive network plan using PERT and CPM methods</li> <li>prepare supporting documentation,</li> <li>organize team work.</li> </ol>	
Course content	Introduction. Basic concepts. Project definition. RETI curve. Types of projects. Gathering requirements. Classic and project managements, Project stages. Developing requirements for deterministic project. Diagram WBS (Work Breakdown Structures). Developing requirements for stochastic project. Network planning. CPM and PERT methods. Determine activities for implementation deterministic projects. Structure analysis – activity, activities sequence, network plan. Methods. Determine the activities for implementation stochastic projects. Time analysis – activity duration. Project duration. Critical activity and critical path. Determine activity duration for deterministic project. Resources analysis – determine and schedule necessary resources. Cost analysis. Determine the costs for implementation activities. Event chart – activities sequence. Event chart for deterministic project. Activity diagram – Critical path method. Activity diagram for deterministic project. Critical events, critical path, critical activities.	

## **CONSTRUCTIVE ALIGNMENT – Learning outcomes, teaching and assessment methods**

Alignment of students activities with learning outcomes				
Activity	Student workload ECTS credits	Learning outcomes		
Lectures	30 hours / 1 ECTS	1,2,3,4,5		
Laboratory work	30 hours / 1 ECTS	2,3,4,5		
Seminar (in class)	15 hours / 0.5 ECTS	2,3,4,5		
Seminar (practical exam)	45 hours / 1.5 ECTS	1,2,3,4,5		
Self-study	45 hours / 1.5 ECTS	1,2,3,4,5		
Office hours and final exam	15 hours / 0.5 ECTS	1,3,4		
TOTAL:	180 hours / 6 ECTS	1,2,3,4,5		

CONTINUOUS ASSESSMENT			
Continuous testing indicators	Performance Ai (%)	Grade ratio <i>k</i> i (%)	
Class attendance and participation	70 - 100	100	

FINAL ASSESSMENT			
Testing indicators – final exam (first and second exam term)	Performance Ai (%)	Grade ratio <i>k</i> i (%)	
Seminar (practical exam)	50 - 100	40	
Theoretical exam (written and/or oral)	50 - 100	50	
Previous activities (include all continuous testing indicators)	50 - 100	10	
Testing indicators – makeup exam (third and	Performance	Grade ratio	
fourth exam term)	$A_{ m i}$ (%)	<b>k</b> i (%)	
Practical exam (written)	50 - 100	50	
Theoretical exam (written and/or oral)	50 - 100	50	

PERFORMANCE AND GRADE			
Percentage	Criteria	Grade	
50% - 61%	basic criteria met	sufficient (2)	
62% - 74%	average performance with some errors	good (3)	
75% - 87%	above average performance with minor errors	very good (4)	
88% - 100%	outstanding performance	outstanding (5)	

## **ADDITIONAL INFORMATION**

Teaching materials for students (scripts, exercise collections, examples of solved exercises), teaching record, detailed course syllabus, application of e-learning, current information and all other data are available by MOODLE system to all students.