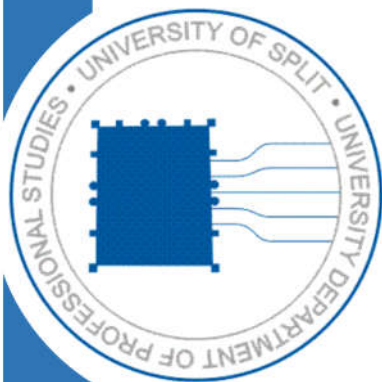


Course syllabus

Commercial Law



COURSE DETAILS

| | | |
|--|---|----|
| <i>Type of study programme</i> | Undergraduate professional study programme- 180 ECTS | |
| <i>Study programme</i> | BUSINESS TRADE | |
| <i>Course title</i> | Commercial Law | |
| <i>Course code</i> | STP004 | |
| <i>ECTS (Number of credits allocated)</i> | 6 | |
| <i>Course status</i> | Core | |
| <i>Year of study</i> | First | |
| <i>Course Web site</i> | http://moodle.oss.unist.hr/ | |
| <i>Total lesson hours per semester</i> | Lectures | 45 |
| | Practicals | 0 |
| <i>Prerequisite(s)</i> | None | |
| <i>Lecturer(s)</i> | Ivan Akrap, senior lecturer | |

COURSE DESCRIPTION

| | |
|--|--|
| Course Objectives: | <ul style="list-style-type: none"> • understanding the underlying principles and sources of Commercial law • theoretical and practical preparation of students to acquire knowledge and skills from Commercial law |
| Learning outcomes On successful completion of this course, student should be able to: | <ol style="list-style-type: none"> 1. define fundamental concepts, principles and legalities in the field of Commercial law (knowledge) 2. to describe the ways of applying the principles and positive rules of Commercial law (understanding) 3. to make simple contracts, letters and submissions (application) 4. evaluate the correctness of the use of a particular case for one case and select the most appropriate (evaluation) |
| Course content | <p>The principles of obligations (general part). Contract reinforcement (Contractual penalty, Deposit, Forfeit money, Gurantee...) Alterations in obligations on the side of the subjeckt (Cession, Subrogation, Assignment...) Prescription. Preliminary Contract. Termination of obligation (Performance, Set-off, Release of Debt...) International Sale Contract. INCOTERMS 2010. Enterprises in Croatia. Starting a business activity. Sole trader. General partnership. Limited partnership. Private limited company. Simple private limited company. Public limited company. Economic interest association.</p> |

CONSTRUCTIVE ALIGNMENT – Learning outcomes, teaching and assessment methods

| Alignment of students activities with learning outcomes | | |
|---|----------------------------------|----------------------|
| Activity | Student workload ECTS credits | Learning outcomes |
| <i>Lectures</i> | 45 hours / 1,5 ECTS | 1,2,3,4 |
| <i>Practicals</i> | | |
| <i>Preparations for the mid-term exam</i> | 30 hours / 1 ECTS | 1,2,3,4 |
| <i>Preparation and presentation of the seminar</i> | | |
| <i>The analysis of business cases</i> | | |
| <i>Self-study</i> | 90 hours / 3 ECTS | 1,2,3,4 |
| <i>Office hours and final exam</i> | 15 hours / 0,5 ECTS | 1,2,3,4 |

| | | |
|---------------|---------------------------|----------------|
| TOTAL: | 180 hours / 6 ECTS | 1,2,3,4 |
|---------------|---------------------------|----------------|

| CONTINUOUS ASSESSMENT | | |
|---|--------------------------|--------------------------|
| Continuous testing indicators | Performance A_i (%) | Grade ratio k_i (%) |
| <i>Class attendance and participation</i> | 70 – 100 | 10 |
| <i>Seminar</i> | 50-100 | 15 |
| <i>The first mid-term exam</i> | 50-100 | 25 |
| <i>Second mid-term exam</i> | 50-100 | 25 |
| <i>Third mid-term exam</i> | 50-100 | 25 |

| FINAL ASSESSMENT | | |
|--|--------------------------|--------------------------|
| Indicators checks - final exam (first and second examination date) | Performance A_i (%) | Grade ratio k_i (%) |
| <i>Practical exam (written)</i> | 50 - 100 | 75 |
| <i>Previous activities (Seminar and presence in the classroom)</i> | 50 - 100 | 25 |
| Indicators checks - final exam (third and fourth examination date) | Performance A_i (%) | Grade ratio k_i (%) |
| <i>Practical exam (written)</i> | 50 - 100 | 75 |
| <i>Previous activities (Seminar and presence in the classroom)</i> | 50 - 100 | 25 |

| PERFORMANCE AND GRADE | | |
|-----------------------|--|-----------------|
| Percentage | Criteria | Grade |
| 50% - 61% | <i>basic criteria met</i> | sufficient (2) |
| 62% - 74% | <i>average performance with some errors</i> | good (3) |
| 75% - 87% | <i>above average performance with minor errors</i> | very good (4) |
| 88% - 100% | <i>outstanding performance</i> | outstanding (5) |

ADDITIONAL INFORMATION

Teaching materials for students (scripts, exercise collections, examples of solved exercises), teaching record, detailed course syllabus, application of e-learning, current information and all other data are available by MOODLE system to all students.