

COURSE TITLE		GERMAN LANGUAGE IN TOURISM II (Module: Tourism and Hospitality Management)				
Course code	STT038	Year of study	3.			
Lecturer(s)	Jasmina Rogulj, PhD, college professor	ECTS (Number of credits allocated)	3			
Associates		Total lesson hours per semester	Lecture	Seminar	Practical	Laboratory
			0	45	0	0
Course status	Compulsory	Percentage share of e-learning	20%			
COURSE DESCRIPTION						
Course Objectives	<p>To develop a whole range of students' competences (lexical, grammar, sociolinguistic and pragmatic) that will enable them to actively use German language in the field of tourism and hospitality (at level A1 - A2 of the Common European Framework of Reference for Languages).</p> <p>Special attention is paid to encouraging students' self-regulated learning which fosters the usage of certain cognitive and metacognitive learning strategies. Students are also encouraged to analyze tasks, set goals, participate in the learning process with the aim of developing language self-confidence and motivation for self-study.</p>					
Course enrolment requirements and entry competencies required for the course	Basic knowledge of German language at A1.1. level of the Common European Framework of Reference for Languages.					
Learning outcomes	<ol style="list-style-type: none"> To identify common norms of behavior and customs prevailing in German-speaking countries. To describe the direction to a destination, traditional dishes, city sights, excursion programmes, weather conditions, problems / situations in the hotel. To combine parts of sentences and texts into meaningful units in written and spoken discourse. To provide information about food and drinks, means of public transport, methods of payment. To apply newly acquired grammatical knowledge in tourism and hospitality-related dialogues. To write a formal email / letter, compile basic travel / excursion / city tour programmes. To demonstrate dialogues between hotel/tourism staff and guests related to the topics covered. To device a city or a region brochure. To competently use dictionaries and other reference sources. 					
Course content	<p>Warten Sie schon lange? Termin am Flughafen. Wie spät ist es?. Termine in der Woche notieren. Zeitangaben. Informationen im Hotel. Reservierungen und Termine. Alltag im Hotel, Alltag zu Hause. Einen Tag beschreiben. Pünktlichkeit in deutschsprachigen Ländern. Die Uhrzeit formell/informell. Einen Termin im Wellnessbereich vereinbaren. Endlich Urlaub. Der Tagesplan. Tageszeiten.</p> <p>Angenehmen Aufenthalt. An der Rezeption. Die Anmeldung. Orientierung im Hotel. Im Hotelzimmer. Gästewünsche. Das Datum (Geburtstag, Geburtsdatum). Die Monate. Anfrage und Angebot. Gäste begrüßen und einchecken. Ordinalzahlen und</p>					

	<p>Datumsangaben. Jahreszahlen. Kontrollarbeit 1. Quer durch Berlin. Thema „Stadt und Freizeitaktivitäten“. Tipps aus dem Berlin-Reiseführer. Lieblingsorte – Radiointerview. Touristenmetropole Berlin. Ideennetz - Eindrücke und Aktivitäten in der Stadt. Mit Verkehrsmitteln oder zu Fuß?. Wegbeschreibungen verstehen. Wege beschreiben. Simons Verabredung. Was machen die Touristen?. Hast du schon Pläne für...?. Simons Praktikum in Berlin. Projekt: Ein Flyer für meine Stadt/Region. Besuch-eine E-Mail schreiben. Fisch zum Frühstück? Essen und Trinken. Lebensmittel. Andere Länder- andere Lebensmittel. Frühstück im Hotel. Mein Frühstück. Mahlzeiten. Einkaufen: Lebensmittelgeschäfte. Mengenangaben. Auf dem Markt. Einkaufsliste. Essen Sie gerne Fisch?- Gespräch mit einem Hotelgast. Was essen und trinken Sie gerne?. Starköche Projekt: Kochbuch. Kontrollarbeit 2.</p>				
Types of teaching:	<input type="checkbox"/> lecture <input checked="" type="checkbox"/> seminars and workshop <input type="checkbox"/> practical <input checked="" type="checkbox"/> combined e-learning <input type="checkbox"/> field research		<input checked="" type="checkbox"/> self-study <input checked="" type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentoring work <input type="checkbox"/> (others)		
Student obligations	Class attendance (at least 70% for full-time students; 50% for part-time students). Independent portfolio development.				
Monitoring student work (enter the share in ECTS credits for each activity so that the total number of ECTS credits corresponds to the credit value of the course):	Class attendance	1,5 ECTS	Research	Portfolio of assignments	0,5 ECTS
	Experimental work		Report	Oral exam	0,2 ECTS
	Essay		Seminar	(others)	
	Self-study	0,5 ECTS	Workshop	(others)	
	Project		Mid-term exams	0,3 ECTS	(others)
Assessment and evaluation of student work during classes and at the final exam	CONTINUOUS ASSESSMENT				
	Continuous testing indicators			Performance A_i (%)	Grade ratio k_i (%)
	Class attendance and participation			70-100	10
	Portfolio of assignments			0-100	30
	First mid-term exam			50-100	25
	Second mid-term exam			50-100	25
	Oral exam			50-100	10
	Students who have not passed the exam via the first and second mid-term exams, take the final exam. The same applies when students have to retake the exam.				
	FINAL ASSESSMENT				
	Indicators checks			Performance A_i (%)	Grade ratio k_i (%)
Final exam (written and oral)			50 - 100	60	

	Previous activities	0 - 100	40																		
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	<p>The grade (in percentages) is formed on the basis of all indicators that describe the level of student activities according to the relation:</p> $Grade (\%) = \sum_{i=1}^N k_i A_i$ <p>k_i - weighting factor for each activity, A_i - success in percentage achieved for a particular activity, N - total number of activities.</p>																				
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Required reading	1. Grunwald, A.(2016). <i>Ja, gerne - Deutsch im Tourismus A1</i> (ausgewählte Lektionen), Cornelsen Verlag GmbH, Berlin.																				
Optional reading	<ol style="list-style-type: none"> Schumann, A., Schurig, C., Schaefer, B., Van der Werff, F. (2015) <i>Menschen im Beruf - Tourismus A2</i>, Hueber Verlag GmbH & Co. KG, Munchen. Brill, L., M. / Techmer, M. (2009). <i>Briefe, E-Mails & Co.</i>, Ismaning: Max Hueber Verlag Cohen, U., Grandi, N. (2001). <i>Herzlich willkommen</i> (Lehr_und Arbeitsbuch), Klett Sprachen GmbH, Stuttgart Luscher, R. (2001). <i>Übungsgrammatik Deutsch als Fremdsprache für Anfänger</i>. Ismaning: Max Hueber Verlag Reimann, M. (1996) <i>Grundstufen-Grammatik für Deutsch als Fremdsprache</i>. Ismaning: Max Hueber Verlag 																				
Quality monitoring to ensure the acquisition of established learning outcomes	<ul style="list-style-type: none"> Records of class attendance and success in performing student obligations Updating detailed course curricula Supervision of teaching activities Continuous quality control of all parameters of the teaching process in accordance with the Action Plans Semester-based student survey in accordance with the "Ordinance on the 																				

	procedure of student evaluation of teaching work at the University of Split" (UNIST, Centre for Quality Improvement).
Other information	Detailed course curricula found on the MOODLE learning platform are accessed by all students and teachers of the University Department. For the purpose of providing information to the general public, shortened versions of course syllabi (in Croatian and English) are directly accessible on the website of the University Department.