

<b>COURSE TITLE</b>		<b>GERMAN LANGUAGE IN TOURISM III (Module: Tourism and Hospitality Management)</b>				
Course code	DTT024	Year of study	2.			
Lecturer(s)	Jasmina Rogulj, PhD, college professor Ivana Čizmić, senior lecturer Petra Grgičević Bakarić, senior lecturer	ECTS (Number of credits allocated)	6			
Associates		Total lesson hours per semester	Lecture	Seminar	Practical	Laboratory
			0	60	0	0
Course status	Compulsory	Percentage share of e- learning	20%			
<b>COURSE DESCRIPTION</b>						
Course Objectives	<ul style="list-style-type: none"> <li>To develop communicative competence (lexical, sociolinguistic and pragmatic) within the tourism profession among students of Tourism and Hospitality Management.</li> <li>To enable students to read simpler professional texts.</li> <li>To develop and improve two most important skills used in the students' profession - speaking and listening.</li> <li>To enable the acquisition of so-called productive grammar, necessary for the productive use of language.</li> <li>To encourage students to self-regulated learning.</li> </ul>					
Course enrolment requirements and entry competencies required for the course	None					
Learning outcomes  On successful completion of this course, student should be able to:	<ol style="list-style-type: none"> <li>To distinguish trends and activities in the field of tourism.</li> <li>To recognize common norms of behavior and customs prevailing in German-speaking countries.</li> <li>To apply newly acquired lexical and grammatical knowledge in the everyday situational context related to tourism.</li> <li>To combine parts of sentences and texts into meaningful units in written and spoken discourse.</li> <li>To analyze the content of the authentic text used in listening / reading activities.</li> <li>To demonstrate dialogues conducted in tourism service activities.</li> <li>To organize the collected information and design a simple project.</li> <li>To competently use dictionaries and other reference sources.</li> </ol>					
Course content	Einführung, Termin am Flughafen, Uhrzeiten, Terminkalender, Reservierungen und Termine, Alltag im Hotel, Alltag zu Hause, einen Tag beschreiben, einen Termin ausmachen, Urlaub, Tagesplan, Zeitangaben, Tageszeiten, Ankunft im Hotel, Anmeldung, Ordnungszahlen, Orientierung im Hotel, Präpositionen - Im Hotelzimmer, Hotelgast und Rezeptionist/in, Datumsangaben, Monate, Geburtstag und Geburtsdatum, Anfrage und Angebot, Eine Unterkunft per Telefon buchen, Anfrage und Angebot per E-Mail, Anzeigen und Gästewünsche (Ferienhaus, Hotel, Pension, ...), Ein Ferienhaus beschreiben, Reservierung, Eine Anfrage per Telefon: Zusage und Absage, Im Reisebüro, Ein Angebot per E-Mail, Im Hotelzimmer, Stadtbesichtigung - Metropole Berlin, Thema „Stadt und Freizeitaktivitäten“, Lieblingsorte, Wegbeschreibungen, Hast					

	du schon Pläne für ... ? - Präpositionen, Projekt: Ein Flyer für meine Stadt/Region, Essen und Trinken, Lebensmittel, Typische Gerichte in Deutschland, Österreich und in der Schweiz, Tischgespräche, Modalverben, Pronomen im Dativ, Urlaubstrends in Deutschland, Urlaub für jeden Geschmack, Perfekt, Hotelbewertungen, Lebensläufe, Urlaubsprogramm, Regelmäßiges/unregelmäßiges Perfekt, Wellnesstourismus, Hotelgäste suchen Hilfe an der Rezeption, Urlaubskrankheiten, Am Terminal, Situationen am Flughafen, Eine Zugfahrkarte verkaufen, Probleme mit dem Gepäck, Berufe und Tätigkeiten, Feedback von Urlaubsgästen.					
Types of teaching:	<input type="checkbox"/> lecture <input checked="" type="checkbox"/> seminars and workshop <input type="checkbox"/> practical <input checked="" type="checkbox"/> combined e-learning <input type="checkbox"/> field research		<input checked="" type="checkbox"/> self-study <input checked="" type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentoring work <input type="checkbox"/> (others)			
Student obligations	Class attendance (70% for full-time students; 50% for part-time students). Independent portfolio development.					
Monitoring student work (enter the share in ECTS credits for each activity so that the total number of ECTS credits corresponds to the credit value of the course):	Class attendance	2 ECTS	Research		Portfolio of assignments	1.25 ECTS
	Experimental work		Report		(others)	
	Essay		Seminar		(others)	
	Self-study	1.25 ECTS	Oral exam	0.5 ECTS	(others)	
	Project		Mid-term exams	1 ECTS	(others)	
Assessment and evaluation of student work during classes and at the final exam	<b>CONTINUOUS ASSESSMENT</b>					
	Continuous testing indicators			Performance $A_i$ (%)	Grade ratio $k_i$ (%)	
	Class attendance and participation			70-100	10	
	Portfolio of assignments			0-100	30	
	First mid-term exam			50-100	25	
	Second mid-term exam			50-100	25	
	Oral exam			50-100	10	
	Students who have not passed the exam via the first and second mid-term exams, take the final exam. The same applies when students have to retake the exam.					
	<b>FINAL ASSESSMENT</b>					
	Indicators checks			Performance $A_i$ (%)	Grade ratio $k_i$ (%)	
Final exam (written and oral)			50 - 100	60		

	Previous activities	0 - 100	40
	Indicators checks	Performance $A_i$ (%)	Grade ratio $k_i$ (%)
	Final exam (written and oral)	50 - 100	60
	Previous activities	0 - 100	40
	<p>The grade (in percentages) is formed on the basis of all indicators that describe the level of student activities according to the relation:</p> $Grade (\%) = \sum_{i=1}^N k_i A_i$ <p><math>k_i</math> - weighting factor for each activity,  <math>A_i</math> - success in percentage achieved for a particular activity,  <math>N</math> - total number of activities.</p>		
<b>PERFORMANCE AND GRADE</b>			
	Percentage	Criteria	Grade
	od 50% do 62,4%	<i>basic criteria met</i>	sufficient (2)
	od 62,5% do 74,9%	<i>average performance with some errors</i>	good (3)
	od 75% do 87,4%	<i>above average performance with minor errors</i>	very good (4)
	od 87,5% do 100%	<i>outstanding performance</i>	outstanding (5)
Required reading	1. Grunwald, A.(2016) <i>Ja, gerne - Deutsch im Tourismus (ausgewählte Lektionen)</i> , Cornelsen Verlag GmbH, Berlin.		
Optional reading	1. Born, K. et al. (2011) <i>Erfolgreich in Gastronomie und Hotellerie (ausgewählte Lektionen)</i> , Cornelsen Verlag. 2. Hillerich, D. (2005) <i>Kommunikation im Tourismus</i> . München, Plzen, Berlin, Goethe-Institut, Fraus, Cornelsen Verlag. 3. Reimann, M. (1996) <i>Grundstufen-Grammatik für Deutsch als Fremdsprache</i> . Ismaning: Max Hueber Verlag. 4. Schümann, A., Schurig, C., Schaefer, B., Van der Werff, F. (2015) <i>Menschen im Beruf - Tourismus A2, (ausgewählte Lektionen)</i> , Hueber Verlag GmbH & Co. KG, Munchen.		
Quality monitoring to ensure the acquisition of established learning outcomes	<ul style="list-style-type: none"> <li>Records of class attendance and success in performing student obligations</li> <li>Updating detailed course curricula</li> <li>Supervision of teaching activities</li> <li>Continuous quality control of all parameters of the teaching process in accordance with the Action Plans</li> <li>Semester-based student survey in accordance with the "Ordinance on the procedure of student evaluation of teaching work at the University of Split" (UNIST, Centre for Quality Improvement).</li> </ul>		
Other information	Detailed course syllabi found on the MOODLE learning platform are accessed by all		

	students and teachers of the University Department. For the purpose of providing information to the general public, shortened versions of course syllabi (in Croatian and English) are directly accessible on the website of the University Department.
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